
Meeting Outline and Log for Junior Girl Scout Troop # ___ Meeting # 4

Adults conducting _____

Meeting date _____

Adults conducting _____

Meeting Location _____

Before the Meeting Preparation:

Copy the title page of the "Color Me" Journal (in back section of this packet) for each girl in the troop plus extras in case new girls join the troop. Obtain 3-4 different colors of paper of the same size to be the inside pages of the Journal.

Remind girls to bring their handbooks to all their meetings. Locate several copies of the Girl Scout catalog to take to this meeting.

Goals: Developing Individual Potential & Relating to Others

Supplies and Equipment

Pre-Meeting Activity - approximately 5 minutes

Girls complete the Insignia Relay Race found on page 17, *Junior Girl Scout Handbook*. Each girl puts together a "Color Me Journal" for use later during the meeting. Patrols assigned to the Opening and other sections of the next meeting should meet during this time to plan for next week. This week's patrols should regroup to make sure they are ready for today's meeting.

Junior Girl Scout Handbook, pp. 14-17; One sheet of each color paper plus the cover page for the "Color Me Journal"; stapler

Opening Activity - approximately 5 minutes

According to Kaper Chart

Kaper Chart

Business & Snack - approximately 20 minutes

With large group conduct a Town meeting to decide which of the activities for the Investiture/Rededication celebration that were generated by the patrols during the last meeting will be used. Select one girl to be the recorder and one girl to assist you with moderating the meeting. Decisions should address if anyone should be invited and whether refreshments should be served; and if there should be other activities beyond a ceremony.

Notes from patrols from last meeting (page 13 in *Junior Girl Scout Handbook*)
Town Meeting, *Junior Girl Scout Leader Guide Book*, p. 32-33

During the second half of the business meeting explain Junior Girl Scout troops have a crest to identify themselves in addition to a number. The crest usually represents a common interest of the girls. Distribute Girl Scout catalogs to each patrol and ask the girls to select a troop crest that they feel would be representative of the troop. Each patrol can offer two choices that the entire troop will decide upon at the next meeting. Have them cut the selected crest from the catalog and give to you by the end of this meeting. Patrols collect dues, take attendance and share snack during this time.

Girl Scout catalogs, scissors

Main Activity - approximately 45 minutes

Reinforcing Similarities - Play "People to People". Girls find a buddy. If there is an odd number the person left is the caller. If an even number present, the leader begins as caller. The caller shouts out different body parts that the partners must match by touching. Example: the caller shouts "elbow to elbow." Partners touch each others elbows. The caller calls out "ear to ear." Partners drop elbows and touch ears together. When the caller shouts "People to People" everyone runs to find another partner including the caller. Person without a partner becomes next caller.

Celebrating Individuality - Last meeting the girls looked for colors that surround them. This meeting they will look at the color they add to the world. Girls select a partner for this activity. Partner 2 chooses the crayon best matching Partner 1 to complete the circles on the "Color Me Journal" title page. Bring the group together to discuss the activity. Use these questions to guide the discussion: How did they feel about having someone deciding their colors? How many different colors were actually found among the group? Were they surprised to see how different they really were? What other differences have they discovered about each other during the past meetings? How do individualities make the world better?

The largest variety of crayons possible (96 Crayons by Crayola) - one box per partner works best but four people can share a box

"Color Me Journal" - 1 per girl

Clean-Up - approximately 10 minutes

Follow Kaper Chart

Kaper Chart

Closing Activity - approximately 5 minutes

Pass out an orange to each girl. Ask the girls to "get to know" their orange. Collect the oranges back in a large bowl. Ask girls to find their oranges. Then ask, "How do you know it is your orange?" Share how even when things look alike, when girls get to know more about it or a person, the unique qualities can be seen. Join together in a Friendship Circle, do a Friendship Squeeze and twist out.

Oranges



NOTES ON THE MEETING:

Meeting # 4

Notable successes:

Difficulties encountered and actions taken:

Recognition activities begun/completed:

What is happening with the girls (interactions, individual behaviors, etc.):

What arrangements or supplies are required for next meeting based on decisions made during this meeting:

This is the last meeting to finish the film begun during Meeting 2. Have film developed - it is needed for Meeting 6.